



The MPC Psychology Internship Program in Health Service Psychology is accredited by the American Psychological Association

American Psychological Association Program Consultation and Accreditation 750 First Street, NE Washington, DC 20002-4242 (202) 336-5979

## **Internship Program Admissions**

Date Program Tables are updated: September 2022

Briefly describe in narrative form important information to assist potential applicants in assessing their likely fit with your program. This description must be consistent with the program's policies on intern selection and practicum and academic preparation requirements:

The aim of the Manhattan Psychiatric Center (MPC) Doctoral Internship in Health Service Psychology is to train ethical and culturally responsive psychologists who are competent and skilled in delivering clinical services to a wide range of populations, including those with the most severe mental illness and limited resources. We subscribe to a Practitioner-Scholar Model of training and conceptualize our training program as seeking to aid our trainees in the development of Profession-Wide Competencies.

As a hospital providing services under the administration of the New York State Office of Mental Health (OMH), MPC is dedicated to the care and service of underserved and often overlooked populations experiencing severe mental illness. Our patients frequently experience multiple disadvantages in the form of social and educational deprivation, physical disabilities, intellectual/cognitive impairment, trauma history, substance misuse, and legal system involvement, in addition to the specific psychiatric crises that precipitate hospitalizations. Although some hospitalizations are brief, longer-term hospitalizations often occur, as do recurrent hospitalizations.

MPC's mission is to serve as a "Bridge to Recovery" by assisting persons experiencing severe and persistent mental illness in increasing their capacity for self-mastery, self-care and social integration, so that they can function successfully in the least restrictive environment available to them. The facility views the hospital as a place for recovery from illness, a step in a journey back to health. The goal is to work collaboratively with patients and across disciplines toward the individual's recovery goals in order to return patients to their families, friends, and community as soon as possible. This is accomplished through an emphasis on providing as much support as needed with continuous consideration of each individual's right to live a fulfilling life within the least restrictive environment possible. We simultaneously prioritize to maintain hope, a deep respect for multiculturalism, zero tolerance for abusive or dehumanizing conditions, and an environment of non-coercion, in which the focus remains on creating and maintaining a therapeutic relationship as we traverse the Bridge to Recovery.

Often the staff psychologist's job is complicated by fiscal limitations or by lack of appropriate community facilities. Thus, the internship experience presents students not only with complex clinical issues but provides a unique opportunity to study the interaction between psychiatric, legal, social, and political forces in one of the nation's largest mental health service delivery systems. Although this experience is sometimes difficult and often frustrating, it is also challenging, stimulating, and can be at times gratifying.

Whether a student intends to continue working with individuals with severe impairments in an institutional setting, or with those exhibiting less severe psychological disorders in outpatient or private treatment setting, the intensive involvement in interviewing,

assessment, therapeutics, and system analysis which is provided at MPC has broad applicability. Gaining exposure to the MPC population provides interns with an internal frame of reference for conceptualizing and understanding psychopathology along the full spectrum, from mild to the most severe.

As a member of APPIC, MPC participates in the National Matching Service in its selection of psychology interns. Applicants must be enrolled in a psychology doctoral program accredited by the APA Commission on Accreditation. Prior to beginning the internship, the applicant should have completed a minimum of three years of graduate study, with clinical experience of 230 hours or more of direct client contact, consisting of at least 150 hours of individual/group therapy and 80 hours psychological testing. In addition, applicants should have at least 100 hours of supervision of clinical activities. Applicants should have some previous experience in working with individuals with chronic mental illness, either in an in- or out-patient setting, and a commitment to working with underserved and disenfranchised populations. Those who are able to conceptualize cases and intervention strategies through both a multicultural and trauma-informed lens are best suited for the role of MPC Psychology Intern.

| Does the program require that applicants have received a minimum number of hours of the following at time of application? If Yes, indicate how many: |     |  |             |  |  |
|--|-----|--|-------------|--|--|
| Total Direct Contact Intervention Hours  | YES |  | Amount: 150 |  |  |

| Total Direct Contact Assessment Hours | YES | Amount: 80 |  |
|---------------------------------------|-----|------------|--|
|                                       |     |            |  |

## Describe any other required minimum criteria used to screen applicants:

We believe that our Interns benefit from having participated in at least 100 hours of clinical supervision of their clinical activities at the time of application.

## Financial and Other Benefit Support for Upcoming Training Year\*

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| Annual Stipend/Salary for Full-time Interns   | comb       | ined)  |
| Annual Stipend/Salary for Half-time Interns   | N          | /A     |
| Program provides access to medical insurance for intern?  | Yes        | No     |
| If access to medical insurance is provided:   |            |        |
| Trainee contribution to cost required?  | Yes        | No     |
| Coverage of family member(s) available?   | Yes        | No     |
| Coverage of legally married partner available?  | Yes        | No     |
| Coverage of domestic partner available?   | Yes        | No     |
| Hours of Annual Paid Personal Time Off (PTO and/or Vacation)  | 144        |        |
| Hours of Annual Paid Sick Leave   | 1          | 04     |
| In the event of medical conditions and/or family needs that require extended leave, does the program allow reasonable unpaid leave to |            |        |
| interns/residents in excess of personal time off and sick leave?  | Yes        | No     |
| Other Benefits (please describe): Dental insurance; up to 3 profession participation in the New York State and Retirement System      | al leave d | ays,   |

<sup>\*</sup>Note. Programs are not required by the Commission on Accreditation to provide all benefits listed in this table

## **Initial Post-Internship Positions**

(Provide an Aggregated Tally for the Preceding 3 Cohorts)

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|--|-------|-----------|--|
| Total # of interns who were in the 3 cohorts               | 1     | 12        |  |
| Total # of interns who did not seek employment because     |       |           |  |
| they returned to their doctoral program/are completing     |       |           |  |
| doctoral degree  | :     | 2         |  |
|  | PD    | EP        |  |
| Academic Teaching  | 0     | 1         |  |
| Community mental health center                             | 3     | 1         |  |
| Consortium   | 0     | 0         |  |
| University counseling center                               | 0     | 0         |  |
| Hospital/Medical center                                    | 1     | 0         |  |
| Veterans Affairs Health Care System                        | 0     | 0         |  |
| Psychiatric facility                                       | 0     | 0         |  |
| Correctional facility                                      | 0     | 1         |  |
| Health maintenance organization                            | 0     | 0         |  |
| School district/system                                     | 0     | 0         |  |
| Independent practice setting                               | 0     | 0         |  |
| Other  | 1     | 2         |  |

Note: "PD" = Post-doctoral residency position; "EP" = Employed Position. Each individual represented in this table should be counted only one time. For former trainees working in more than one setting, select the setting that represents their primary position.