

Internship Program Admissions

Data Program Tables are updated:

Briefly describe in narrative form important information to assist potential applicants in assessing their likely fit with your program. This description must be consistent with the program's policies on intern selection and practicum and academic preparation requirements:

Sagamore Children's Psychiatric Center is a New York State Office of Mental Health inpatient and outpatient facility that provides compassionate and comprehensive care for children, adolescents, and their families. The aim of our training program is to provide Interns with comprehensive clinical training in the delivery of empirically based, culturally competent, individualized clinical services to children, adolescents, families, and communities.

The Sagamore Children's Psychiatric Center clinical population is diverse, including individuals from different cultures, ethnicities, religions, sexual orientations, gender identity, and socio-economic levels. The Sagamore Children's Psychiatric Center Training Program respects and attends to the many cultural issues that arise in our population.

The Psychology Department of Sagamore sponsors three full-time pre-doctoral clinical internship positions in psychology and helps facilitate a smooth transition from doctoral study to professional functioning, through acquisition of advanced clinical skills that integrate theory and practice.

As a member of APPIC, Sagamore participates in the National Matching Service in its selection of psychology interns. Applications are reviewed for prior experience or demonstrated interest in working with Children, Adolescents and their families. previous clinical experience, recommendation letters, personal statement, and academic performance. Based on this review, applicants are invited for on-site interviews, which are conducted in late November through early January. The interview is a chance for applicants to meet with our faculty, tour our facilities, and meet our current interns. The interview process allows the Sagamore faculty to consider applicant's goodness of fit to the training program.

Internship appointments are for one-year and begin the last Thursday in August and end on the last Wednesday in August the following year. The Program abides by the guidelines and policies of the Association of Psychology Postdoctoral and Internship

Does the program require that applicants have received a minimum number of hours of the following at time of application? If Yes, indicate how many:

Total Direct Contact Intervention Hours			Amount: 325
Total Direct Contact Assessment Hours			Amount: 75

Describe any other required minimum criteria used to screen applicants:

Interns are selected from APA accredited clinical and school psychology programs. Applicants must have three years of graduate training, preferably with prior practicum experience working with children and adolescents and a minimum of 325 Intervention hours as well as 75 assessment hours. Preference is given to applicants with clinical experience with children and adolescents, express interest in working inpatient, demonstrate interest working with families, have experience with psychological assessment with children and adolescents, demonstrate maturity and professionalism and have skills and sensitivity regarding multicultural issues. Interns with these qualities will have experience in line with our program's aim.

Financial and Other Benefit Support for Upcoming Training Year*

Annual Stipend/Salary for Full-time Interns	39,104	
Annual Stipend/Salary for Half-time Interns	N/A	
Program provides access to medical insurance for intern?	Yes	
If access to medical insurance is provided:		
Trainee contribution to cost required?	Yes	
Coverage of family member(s) available?	Yes	
Coverage of legally married partner available?	Yes	
Coverage of domestic partner available?	Yes	
Hours of Annual Paid Personal Time Off (PTO and/or Vacation)	136	
Hours of Annual Paid Sick Leave	96	
In the event of medical conditions and/or family needs that require extended leave, does the program allow reasonable unpaid leave to interns/residents in excess of personal time off and sick leave?	Yes	
Other Benefits (please describe): 10 paid Federal Holidays		

*Note. Programs are not required by the Commission on Accreditation to provide all benefits listed in this table

Initial Post-Internship Positions

(Provide an Aggregated Tally for the Preceding 3 Cohorts)

Total # of interns who were in the 3 cohorts	9	
Total # of interns who did not seek employment because they returned to their doctoral program/are completing doctoral degree	1	
	PD	EP
Community mental health center		1
Federally qualified health center		
Independent primary care facility/clinic		
University counseling center		
Veterans Affairs medical center		
Military health center		
Academic health center		
Other medical center or hospital		
Psychiatric hospital		2
Academic university/department		
Community college or other teaching setting		
Independent research institution		
Correctional facility		
School district/system		1
Independent practice setting		4
Not currently employed		
Changed to another field		
Other		
Unknown		

Note: "PD" = Post-doctoral residency position; "EP" = Employed Position. Each individual represented in this table should be counted only one time. For former trainees working in more than one setting, select the setting that represents their primary position.